



1. Underline the correct voice in the sentences below. [6]

- a. Andrew unwrapped the sweet. (active voice / passive voice)
- b. The car was stolen by two thieves. (active voice / passive voice)
- c. My homework was done. (active voice / passive voice)
- d. The carpenter has made a cabinet. (active voice / passive voice)
- e. The guards searched the visitor. (active voice / passive voice)
- f. The photograph was taken by Agnes. (active voice / passive voice)

2. For each sentence below: Circle the verb in red; underline the subject in blue and the object in green. [9]

- a. The boy played his first soccer match.
- b. Do giraffes eat the top leaves?
- c. Everyone loves your cooking.

3. Choose a reason from the box why we use the passive voice below. [3]

It refers to a process.	We don't know who did it.	The focus is on the event.
-------------------------	---------------------------	----------------------------

- a. Dinner is served at 18:00.

- b. The ingredients are mixed.

- c. The watch was stolen.

4. Underline the correct option in parentheses. [2]

- a. In the (active voice / passive voice) the subject is the doer.
- b. The subject receives the action in the (active voice / passive voice).

5. Rewrite the active sentences below in the passive voice.

[5]

a. A fire engulfed the entire building.

b. The fireman was rescuing a boy.

c. The parents thanked the hero.

d. Firefighters have extinguished the fire.

e. Who started the fire?

[Graphics: Ms Designer]

Memorandum Active and Passive Voice 1 Re video: Active-passive 1

1. Underline the correct voice in the sentences below. [6]

- a. Andrew unwrapped the sweet. (**active voice** / passive voice)
- b. The car was stolen by two thieves. (active voice / **passive voice**)
- c. My homework was done. (active voice / **passive voice**)
- d. The carpenter has made a cabinet. (**active voice** / passive voice)
- e. The guards searched the visitor. (**active voice** / passive voice)
- f. The photograph was taken by Agnes. (active voice / **passive voice**)



2. For each sentence below: Circle the verb in red; underline the subject in blue and the object in green. [9]

- a. The boy **played** his first soccer match.
- b. Do giraffes **eat** the top leaves?
- c. Everyone **loves** your cooking.



3. Choose a reason from the box why we use the passive voice below. [3]

It refers to a process.	We don't know who did it.	The focus is on the event.
-------------------------	---------------------------	----------------------------

- a. Dinner is served at 18:00. [The focus is on the event.]
- b. The ingredients are mixed. [It refers to a process.]
- c. The watch was stolen. [We don't know who did it.]

4. Underline the correct option in parentheses. [2]

- a. In the (**active voice** / passive voice) the subject is the doer.
- b. The subject receives the action in the (active voice / **passive voice**).

5. Rewrite the active sentences below in the passive voice. [5]

- a. A fire engulfed the entire building.
The entire building was engulfed by a fire.
- b. The fireman was rescuing a boy.
A boy was being rescued by the fireman.
- c. The parents thanked the hero.
The hero was thanked by the parents.
- d. Firefighters have extinguished the fire.
The fire has been extinguished by the firefighters.
- e. Who started the fire?
By whom was the fire started?

